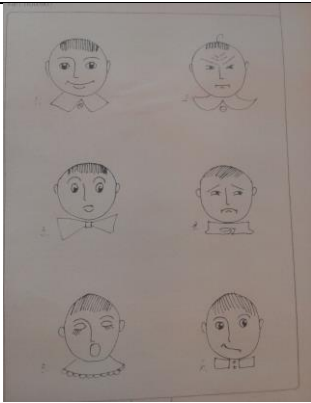


AKTIVITÄTENLISTE

– für die Unterrichtseinheiten, die wir draußen umsetzen.

Schule/skola	Dagda Secondary School
LehrerIn/skolotāja	S.Smironova
Schulfach/priekšmets	English
Schulstufe/pakāpe	3.
Klasse/klase	2.a (the second year of learning English)
Anzahl teilnehmende SchülerInnen/sk.skaitis	18
Geschlecht W M	W
Jahreszeit (Datum)	16 April, 2016
Inhalt im Detail/saturs	Pupils are introduced the vocabulary: happy, sad, sleepy, tired, cold, hot.
Lernziel/mērķis	To practice vocabulary of feelings: sad, happy, sleepy, tired.
Lehrplan/plāns	Warming up: a Teacher shows a flashcard of feeling to pupils and they say , how a person feels. Then pupils together with the teacher play a game. Pupils make a circle, the leader-pupil stands inside and says, for example ,I'm sad" , the other pupils have to show the feeling. If anybody shows the wrong feeling, he/she becomes a leader. After the game pupils come back the classroom and choose a card how they have felt today. It is made a poster with children's faces. At the end of the lesson children say how do they feel.
Zeit, die in Anspruch genommen hat/laiks nodarbībai	30 min
notwendiges Zubehör/kas vēl jāņem vērā	Children's emotions

notwendige Vorbereitung/sagatavošanās	Flashcards or miming feelings, colour the pictures of the faces
Anforderungen (worauf ist zu achten)/prasības nodarbībai	Knowledge of words
Lernort (im Detail)/mācību vieta	School yard, classroom, playground
Vorteile dieses Lernortes/māc.vietas priekšrocības	More places for the game, more freedom than in the classroom, active learning, a lot of varieties for the game
Eventuelle Schwierigkeiten/grūtības	Children's mood
Sonstiges/cits	
Gibt es eine Präsentation dazu?/prezentācija	
Eventuell Fotos/foto	