



Schule/skola	Dagdas vidusskola/Dagda Secondary School
LehrerIn/skolotāja	S.Smironova/Mrs Smironova
Schulfach/priekšmets	Angļu valoda/English
Schulstufe/pakāpe	3.
Klasse/klase	3.a
Anzahl teilnehmende SchülerInnen/sk.skaitis	16
Geschlecht/dzimums W M	Woman
Jahreszeit /gadalaiks (Datum)	Autumn. 26th September,2017.
Inhalt im Detail/saturs	Koki Latvijā. Trees in Latvia.
Lernziel/mērķis	To teach names of trees/ practice vocabulary
Lehrplan/plāns	<ol style="list-style-type: none"> 1.Introduction. Let's become detectives. 2.Warming up activity. Match leaves to their trees. 3.Teach new words: birch, marple, aspen, rowan, oak. 4. Outside activity. Pupils pick up leaves and identify the tree. 4. Read and draw leaves. 5.Do the puzzle. 6.Practice pronunciation of new words. 7.Hometask: draw your favourite tree and tell some sentences about it.
Zeit, die in Anspruch genommen hat/laiks nodarbībai	60 min.
notwendiges Zubehör/kas vēl jāņem vērā	The weather, the season, pupils mood, pupils life experience.
notwendige Vorbereitung/sagatavošanās	Handouts about trees in local area.
Anforderungen (worauf ist zu achten)/prasības nodarbībai	To know the most familiar names of trees. Pupils' age, knowledge from science about this theme.
Lernort (im Detail)/mācību vieta	The nearest school area, a classroom.
Vorteile dieses Lernortes/māc.vietas priekšrocības	Find information about trees that grow around the school or their houses. Compare with trees that grow in the UK. Pupils discover what trees are the most familiar and how they change in autumn.

Eventuelle Schwierigkeiten/grūtības	
Sonstiges/cits	
Gibt es eine Präsentation dazu?/prezentācija	Pielikumā
Eventuell Fotos/foto	Pielikumā

Lesson theme “Tree Detectives”

Aims:

- 1) To teach new words (names of tree);
- 2) To practice grammar structures: *there is.../ there isn't... there are... /there are not ...*
- 3) To practice vocabulary: It's a birch. There is an oak near the house.
- 4) To revise colours.

Objectives:

Trees in local area (near the schoolyard or in the town, in the street)

Leaves of the trees

A poster of trees

Key words: birch, maple, oak, rowan, aspen, leaf-leaves

Form: Class 3a (beginners).

Time: 70 minutes

A Teacher: Mrs Smirnova

Plan

- 1) **Introduction.** The teacher asks the children about the picture of detectives.
 - *Who are on the picture?*
 - *What do they do?*
 - *Do you want to be a detective?*

Today you are detectives. You are going to find leaves and identify a tree.

- 2) **Warming up.** Pupils work in three groups of four and match the leaves with the trees they have already known. Then the teacher checks their work together with the whole class.
- 3) **Find a leaf.** Children in groups of 4-5 **go outside** and **pick up** the **leaves** nearby the school area. Then they come together and divide tree leaves in groups according a tree. They put the leaves into three groups: maple leaves, birch tree leaves and oak tree leaves, say what colours the leaves are.
- 4) **Investigation.** Then pupils take their three-four leaves and come back to the classroom, stick or draw the leaves on the worksheet. After that, pupils say which leaves are more.
 - *What trees are more around the school?*

Then together with the class we decide

- *What tree is changing the colour of the leaves? Why does it happened? It's a marple and a birch because the autumn is coming.*
- 5) Children in small groups **write a short text** about a tree.
 - 6) **Conclusion.** Pupils say what tree name they learn today, what trees are near their living place
 - 7) At home: Draw your favourite tree and write about it.